

Thinking Historically

Describe the Change:

Change over time	
1. Have things changed over the last few years at your high school?	
2. How have they changed?	
3. Why did they change?	

Context	
1. What events set the stage for this change? In other words what happened that led to the change?	
2. Did the change involve: people, places, ideas, cultures, governing bodies?	
3. Fact vs. Fiction - What are 2 facts, related to the event? What is a fiction related to the event?	

Causality

1. Who presented arguments for the change to take place?	
2. Were there several arguments offered for making the change?	
3. What were they? (describe 1)	

Contingency (the idea that one thing builds on another)

1. What is one thing that could have happened, that would have altered the outcome?	
2. How involved were you with the change? In other words did you talk about it with others? Did you take any action yourself?	
3. Describe how these changes are going to affect you now & in the future.	

Complexity

1. How do you deal with these changes?	
2. How do you think others deal with these changes?	
3. Do you think you understand these changes better than students 10 years from now will?	